

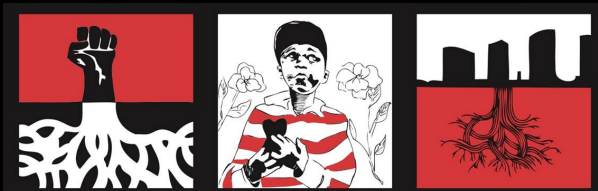


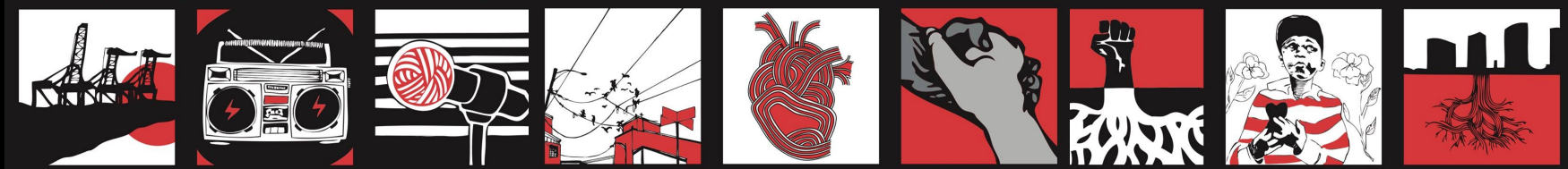
Artwork by OSA senior Lane Jacobus



**Board Meeting:**

**March 18, 2021**



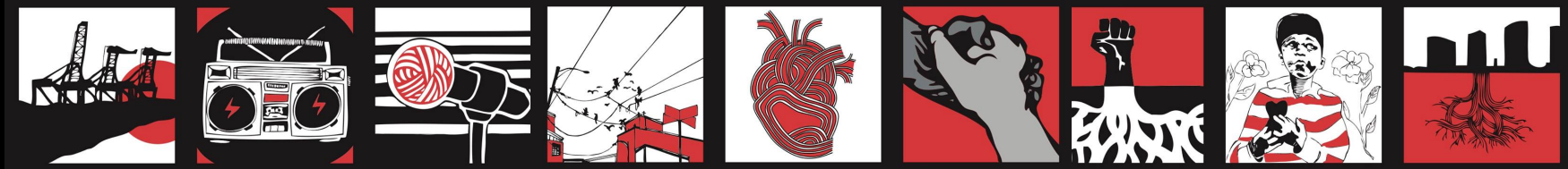


## OSA School Report

School Update on Return to In-Person Learning, Planning, and Fall  
2021 Plans

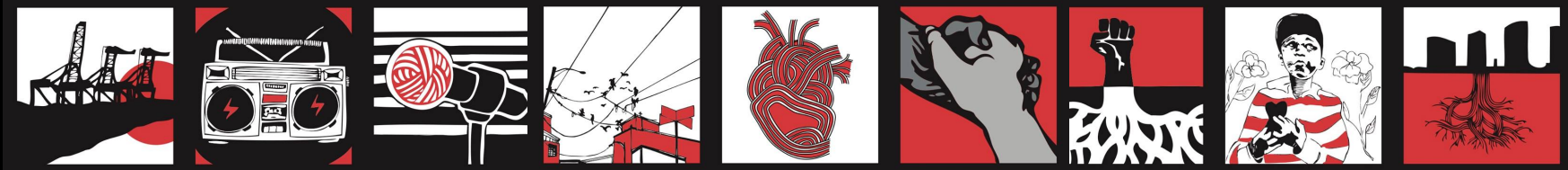
WASC

Finance Update on Return to In-Person Funding Opportunities



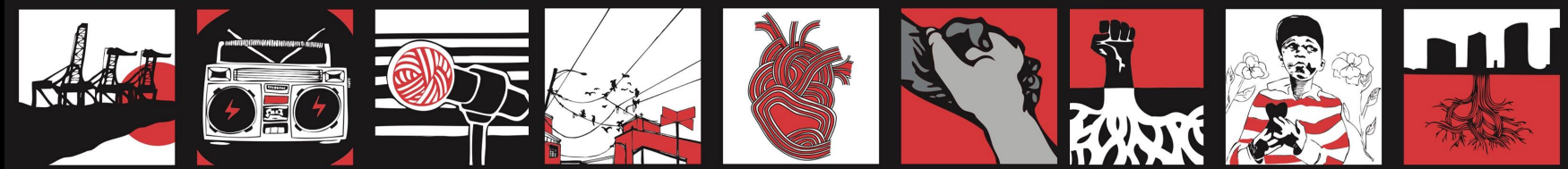
## In-Person Instruction Status Update

- Alameda County in the Red Tier
  - Can return to campus w/ safety plan posted to website
- Building Preparations
  - 16 exterior rooms prioritized, cleaned and sanitized
  - Air purifiers and sanitizer stations
  - HVAC has been serviced to address airflow issues
  - Interior rooms will need professional analysis before using for instruction
  - CDC/state/county guidelines
- Feedback
  - Staff, family, and student surveys
  - Detailed update went out last week
  - Town hall for 6th grade families next Monday
  - April and May town halls focused on August planning
  - Konstella thread for families to ask questions
- Funding sources
  - Multiple grants supporting this planning and implementation
  - Planning is meeting eligibility requirements of the grants



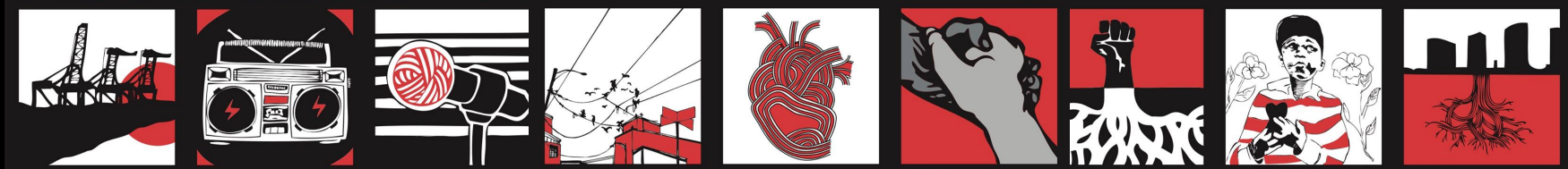
## In-Person Instruction - Phase 1 Update

- Phase 1 involves utilizing our exterior classrooms with windows to bring around 100 -150 students back to campus for limited instructional time.
- Feedback from families, students, teachers, and counselors in addition to identified academic needs has informed this planning.
- Paras are being recruited to support on campus instruction



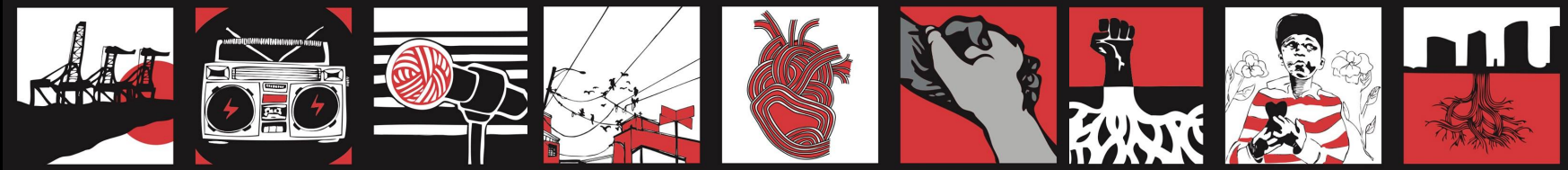
## In-Person Instruction - Phase 1 Update

- Regular in-person academic instruction access for interested 6th grade students/families.
  - Equity is focal point for the design process
  - All interested 6th grade families can send their students (pending facility constraints)
  - 6th grade teachers are on this “on-campus team” on a voluntary basis
  - 78% of 6th grade families have expressed interest
  - Tentative dates are orientation days on April 1 and 2
  - Instruction would start on April 12th (Monday after spring break).
  - Kris Bradburn is partnering with me by taking on a lead role in this planning working closely with Mr. Qiu and Ms. Farmer.



## In-Person Instruction - Phase 1 Update

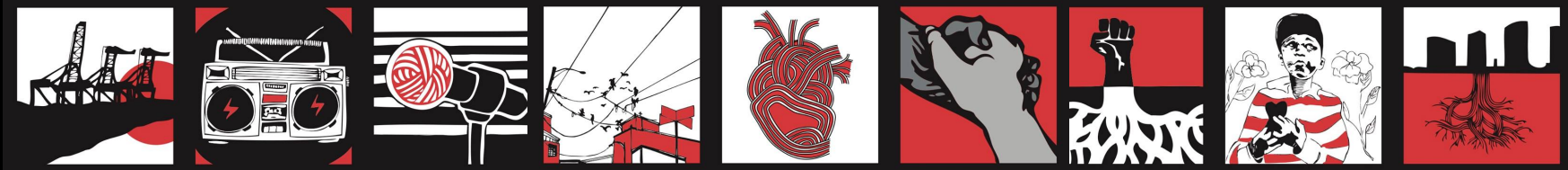
- Regular in-person support access to prioritized groups of students in need of academic intervention
  - Coordinated by the student support team under Ms. Zaugg's leadership
  - Students have been identified and will be provided intervention supports on-campus and through para support while remote



## In-Person Instruction - Phase 1 Update

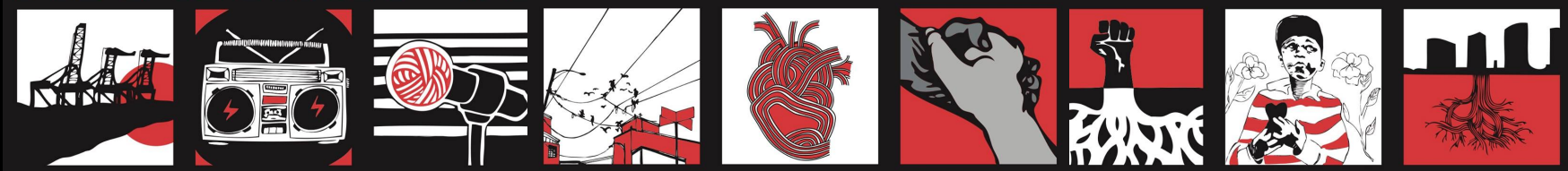
- Periodic in-person access for seniors to provide 12th grade ceremonial engagements in April and May. Effort being led by Ms. Snyder and Ms. DeRoos
  - 12th grade teachers part of these engagements
  - Senior meeting earlier this week
  - Planning for possible outside graduation ceremony at City Hall
  - Survey to determine other possible engagements
    - Covid safe Senior Picnic
    - Senior Salute
    - Classes on Campus





## In-Person Instruction - Phase 2 and 3 Update

- We are simultaneously planning for a Phase 2 and 3 return for August
  - Daily arts and academic instruction for all students
  - Health and safety guidelines will be constraint on planning
    - Planning for multiple scenarios
  - Collaborating with COSATS to establish a planning team to work throughout remainder of the school year to finalize planning.

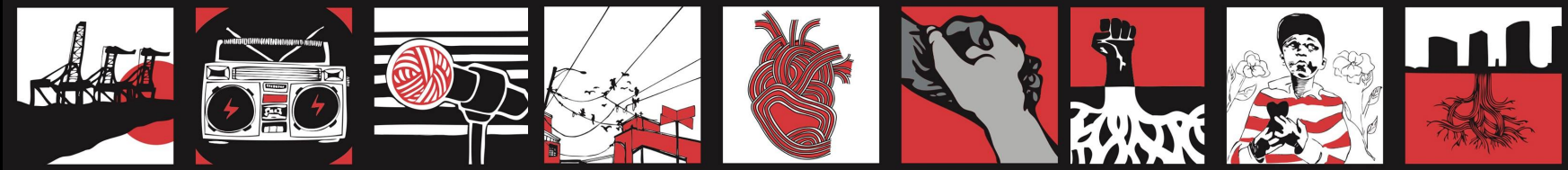


## In-Person Instruction - Phase 1 Update

In order to qualify for the “In-Person Instruction” grant, our phase 1 plan must be board approved by the end of the month.

In addition to the details in this presentation and the Campus Safety Plan posted on the school website, what would the board like to see to consider approval?

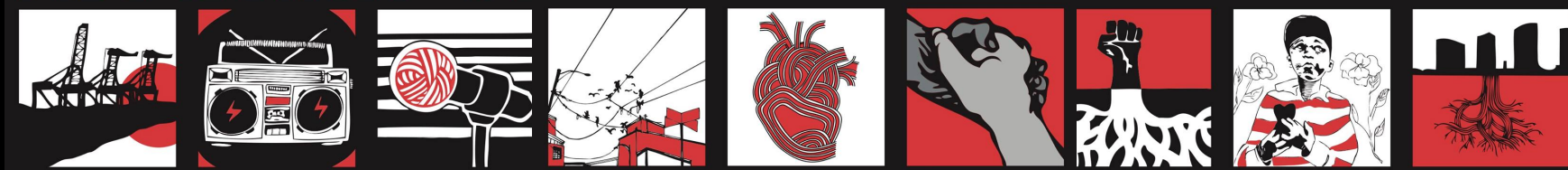
Questions?



# Teacher Recruitment

- Classified staff
- Certificated staff
- Management positions





## Recruiting Efforts 2020-2021

Local Colleges and Universities

Community Organizations

Alumni

Edjoin

Arts Schools Network

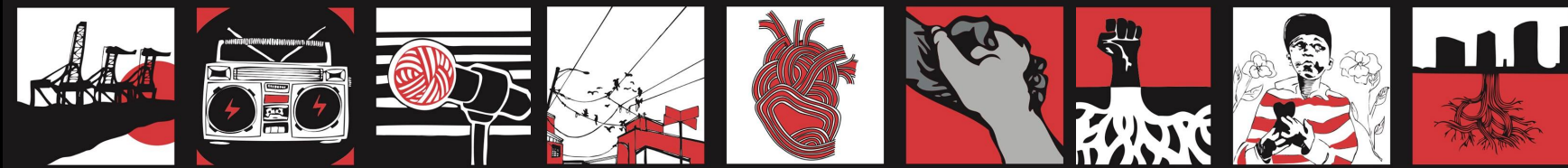
National Science Teaching Association - (several years)

Zip Recruiter

Teacher of Color Job Fair ( Jan & Feb)

Linked In

Social Media Sites



# Recruiting Efforts for JEDI Coordinator on Social Media

**Oakland School for the Arts**  
Published by OaklandSchool FortheArts

OSA is hiring a full time JEDI (Justice, Equity, Diversity & Inclusion) Coordinator. We want to spread the word to great candidates - people who are passionate about diversity and inclusion. Oakland School for the Arts is an artistic and inclusive community. OSA embraces differences in culture, language, sexual orientation, specific educational needs, and immigration status, age, body type, and the community.

<https://www.edjoin.org/Home/DistrictJobPosting>

EDJOIN.ORG  
**Diversity, Equity and Inclusion Coordinator for the Arts | EDJOIN**  
Certificated EdJoin Certificate required in lieu of application.)  
Reference dated within 6 months

**547** People Reached  
**63** Engagements

**OSA**  
Oakland School for the Arts

**JEDI Coordinator (Justice, Equity, Diversity & Inclusion)**  
Oakland School for the Arts · 📍

**Oakland School for the Arts**  
Published by OaklandSchool FortheArts  
March 10 at 5:14 PM · 🌐

We are still accepting applications for a JEDI Coordinator. If you or someone you know is passionate about equity, diversity and inclusion, please check out the application link below. We want to hear from you! 🌈👏👏👏  
<https://www.edjoin.org/Home/DistrictJobPosting>

<b>593</b> People Reached	<b>42</b> Engagements
------------------------------	--------------------------

• 15 applicants  
• Full-time

👍 15

**Diversity, Equity and Inclusion Coordinator**

[View Job Description](#)

**Requirements / Qualifications**

Certificated  
EdJoin Certificated Certificate required in lieu of application. Reference dated within the last year of which you were employed.  
Cover Letter  
Resume  
3 Letters of Reference  
Supervisor's Evaluation  
Teaching Credential  
Learner Authorization  
College Degree  
CBEST Scores

*OSA is hiring!  
Link to job info in bio!*

**Comments and Other Information**  
People of color encouraged to apply.

**osaschool**  
Oakland School for the Arts  
2w

**osaschool @oaklandlatinoed**  
@aapitfa  
@blackeducatorsconnect  
@educatorsforjustice  
@youngblackeducators  
@blackteacherproject  
@blackteachersmatter  
@igbtq\_educators  
@thepeoplesconservatory  
@candice\_antique

**osaschool @dearrozzlivi**  
@nabse\_org @aben4ace  
@cabseconference  
@blackeducatorsconnect

Liked by oty\_tut\_music and others  
FEBRUARY 26  
Add a comment...

👍❤️ 8

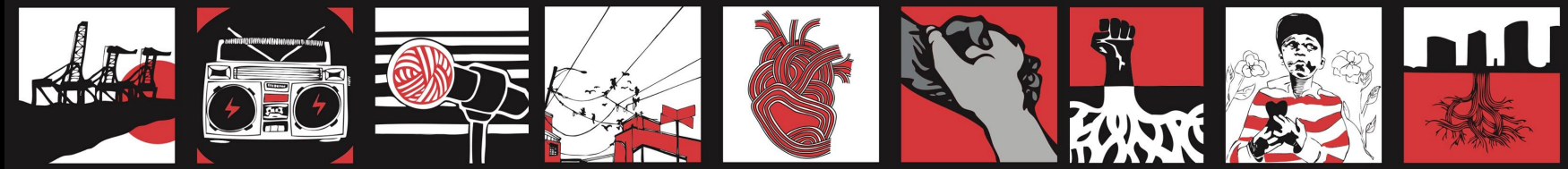
**13 Shares**



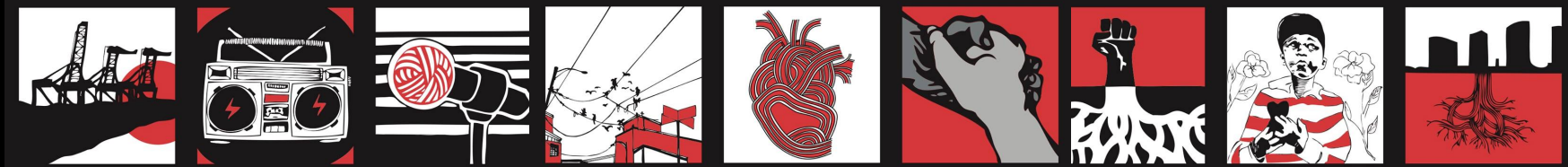
## Recruiting Efforts 2020-2021

Building partnerships with local organizations that will bridge  
OSA to the community

Our community is connected. Please share your contacts with  
us!



# Public Comment



# WASC Update

Julie Humphrey



**WASC – OSA  
Board of  
Directors  
Update**

**Julie Humphrey, WASC Coordinator**

- **Middle School Science Teacher**
- **Science Department Chair**
- **[jhumphrey@oakarts.org](mailto:jhumphrey@oakarts.org)**

2021

OSA

ACS

WASC

Accrediting  
Commision  
for Schools

Western  
Association  
Of Schools  
And Colleges

# **OSA WASC 2021**

## **WASC Self-Study**

- **analyze our school program from every direction**
- **include stakeholders**
- **Uncover and identify problem areas**
- **Produce a report (150 pages plus)**
- **A committee of educators will visit us for 4 days (May 2-5, 2021)**

# **OSA WASC 2021**

## **WASC History:**

- **OSA opened in 2002, probably had a preliminary accreditation**
- **We have had 2 or 3 year accreditations until 2014**
- **In 2014 we received our first 6 year accreditation**
- **Filed an Interim Report in 2017**
- **We were due for our visit last April – delayed due to high demand for visits**
- **Visit changed to Nov. 15-18, 2020, and we began meeting and preparing a year ago – then COVID happened**
- **Current visit is scheduled for May 2-5, 2021**

# OSA WASC 2021

## WASC REPORT Format

- **Preface** – outlining our self-study process
- **Chapter I: Progress Report** – changes and updates from our last report
- **Chapter II: Student/Community Profile** – recent data
- **Chapter III: Self-Study Findings** – focus and home groups work, including recognition of our strengths and areas of growth
- **Chapter IV: Summary from Analysis of Identified Major Student Learning Needs** – Community Profile and Focus/Home groups data supports our Student Learner Needs
- **Chapter V: Schoolwide Action Plan** – our work into the future, developed based on all our findings

# **OSA WASC 2021**

**Focus Group Topics: ACS WASC/CDE Schoolwide Criteria**

- A. Organization: Governance**
- B. Standards-based Student Learning: Curriculum**
- C. Standards-based Student Learning: Instruction**
- D. Standards-based Student Learning: Assessment and Accountability**
- E. School Culture and Support for Student Personal and Academic Growth**

# OSA WASC 2021

## Focus Group lenses:

- **Identified critical student learning needs**
- **Schoolwide learner outcomes**
- **State standards**
- **Improve student learning.**

# **OSA WASC 2021**

## **Identified Critical Student Learner Needs**

### **Determined through:**

- **Review of progress since last WASC report(2014) and Interim report (2017)**
- **Examination of Community Profile by Faculty/Staff and Leadership Team**

### **(preliminary) Student Learner Needs:**

- 1. Math Achievement for all, especially minority groups**
- 2. Industry Relevant Career Preparation for All Students (CTE)**
- 3. Support of student Mental Health**



# OSA WASC 2021

## Schoolwide Learner Outcomes (Graduate Profile)

<b>ESLR's</b>	<b>READY</b>
<b>Effective communicators</b>	<b>Reflection</b>
<b>Critical thinkers</b>	<b>Engagement</b>
<b>Dynamic global citizens</b>	<b>Advocacy</b>
<b>Self-disciplined students and artists</b>	<b>Dedication</b>
	<b>Your Voice. Your Journey</b>

# OSA WASC 2021

## Focus Group Work

- Included all faculty and staff with a .6 or more appointment
- Focus Groups have met four times this school year (plus 2 times in early 2020)
- All Focus Groups had a student and a parent

## Reconfirmed our **Student Learner Needs:**

1. Math Achievement for all, especially minority groups
2. Industry Relevant Career Preparation for All Students (CTE)
3. Support of student Mental Health

# OSA WASC 2021

## **Stakeholder Involvement:**

**Faculty/Staff** – orientation, updates, focus group and home group meetings

**Students** – participated in focus groups, met as a home group to review the community profile

**Parents** – participated in focus groups, contributed to the Community Profile: Parent Engagement section, met as a home group to review the community profile

# OSA WASC 2021

## Leadership Team:

- Met with them during their team meetings
- Responded to queries via email
- ZOOM Meetings
- Uploaded evidence
- Writing assignments
- Reviewed Community Profile

## OSA Board of Directors –

- reviewed the Community Profile
- this presentation

# **OSA WASC 2021**

## **Preparations for the Visit (May 2-5, 2021):**

All WASC visits are still virtual

Pre-visit meeting with the Visiting Committee Chair  
Mrs. Lisa Anderson, Assistant Principal, retired

Will soon set up the visit schedule –

- Visiting Committee will need to meet with the Board, parent groups, student groups, staff, faculty, and observe classes
- Meeting with the Board traditionally happens on Sunday, late afternoon

# OSA WASC 2021

## Visiting Committee members:

Name/Role	Title/School	Address
Mrs. Karen R. Anderson Chair	Assistant Principal Karen Anderson	1662 Fox Court Copperopolis, California 95228
Mrs. Cara Larson Member	Credentialed Teacher Visions In Education	5030 El Camino Avenue Carmichael, California 95608
Mr. Rahul Sharma Member	Principal San Jose Conservation Corps Char- ter School	2650 Senter Road San Jose, California 95111
Mr. Jon Perry Member	Social Science Department Chair San Juan High School	7551 Greenback Lane Citrus Heights, California 95610
Mr. Philip George Member	CDS Director San Jose Job Corps Center	3485 East Hills Drive San Jose, California 95127

**OSA WASC 2021**

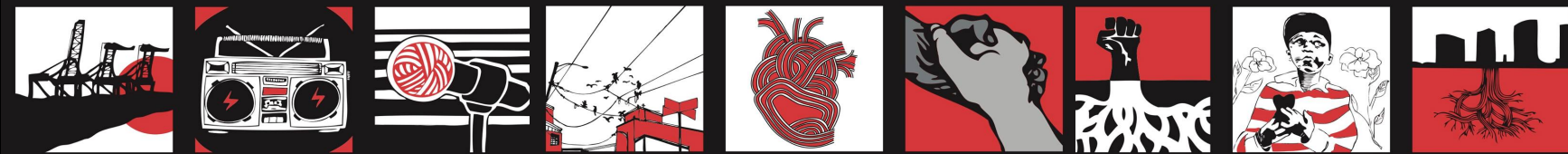
**Questions – Comments**

**Thank you**

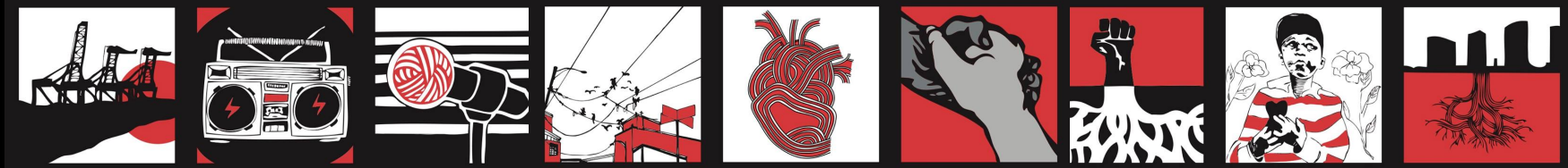


# Public Comment





	ESSR II	ESSER III (ESSER II x 2.35)	In-person Instruction Grant	Expanded Learning Opportunity Grant
<b>Funding Amounts</b>	\$70,500.00	\$165,675.00	\$228,695.00	\$483,381.00
<b>Requirements to receive funding</b>	LEAs must submit legal assurances page.		LEAs must offer in-person instruction based on tier allowances by April 1st. 1% loss of funds per day after that.	By June 1, 2021, an LEA governing board must adopt an expenditure plan for the Expanded Learning funds with input from parents and employees.
<b>Conditions/Eligible Expenditures</b>	Purposes related to COVID response coordination, professional development, purchasing technology, buying sanitization supplies, and other activities.		May be used for any purpose consistent with providing in-person.	85% for in-person services (10% must be used to hire/rehire paraprofessionals). 15% for distance learning or preparing for in-person instruction.
<b>Funds may be expended through</b>	9/30/2023		8/31/2022	8/31/2022
<b>Additional ESSER \$</b>	\$236,175.00	<b>New State Grants</b>	\$712,076.00	
<b>Total Anticipated Funding</b>	\$948,251.00			



# Public Comment